

**B. ENROLLMENT AND PERSISTENCE****B1. Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- ✓ Note: Report students formerly designated as "first professional" in the graduate cells.
- ✓ For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf)
- ✓ In cases where gender information is not provided, IPEDS recommends distributing across the two-binary categories. However, the "Other" category can be used to report non-binary or missing data.
- ✓ Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

	FULL-TIME			PART-TIME		
	Men	Women	Unknown	Men	Women	Unknown
<b>Undergraduate Students</b>	<b>Undergraduate Students</b>					
Degree-seeking, first-time, first-year students	215	352	0	0	1	0
Other first-year, degree-seeking students	7	15	0	5	5	0
All other degree-seeking undergraduate students	704	910	0	37	147	0
<b>Total degree-seeking undergraduate students</b>	<b>926</b>	<b>1277</b>	<b>0</b>	<b>42</b>	<b>153</b>	<b>0</b>
All other undergraduates enrolled in credit courses	5	0	0	9	82	0
<b>Total Undergraduate Students</b>	<b>931</b>	<b>1277</b>	<b>0</b>	<b>51</b>	<b>235</b>	<b>0</b>
<b>Graduate Students</b>	<b>Graduate Students</b>					
Degree-seeking, first-time	25	84	0	18	43	0
All other degree-seeking	60	162	0	41	113	0
All other graduates enrolled in credit courses	0	0	0	1	1	0
<b>Total Graduate Students</b>	<b>85</b>	<b>246</b>	<b>0</b>	<b>60</b>	<b>157</b>	<b>0</b>
<b>Total All Students</b>	<b>1016</b>	<b>1523</b>	<b>0</b>	<b>111</b>	<b>392</b>	<b>0</b>

Total All Undergraduates

2494

Total All Graduate Students

548

Grand Total All Students

3042

## B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- ✓ Include international students only in the category "Nonresidents."
- ✓ Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- ✓ Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- ✓ New guidance from IPEDS for reporting aggregate data:

Racial/ethnic destinations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

Racial/Ethnic Category	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	13	71	71
Hispanic/Latino	53	207	208
Black or African American, non-Hispanic	52	195	207
White, non-Hispanic	399	1692	1729
American Indian or Alaska Native, non-Hispanic	2	6	6
Asian, non-Hispanic	23	101	105
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	2
Two or more races, non-Hispanic	19	100	100
Race and/or ethnicity unknown	7	24	66
<b>Total</b>	<b>568</b>	<b>2398</b>	<b>2494</b>

**B3. Persistence**Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

<b>AWARD TYPE</b>	<b># AWARDED</b>
Certificate/diploma:	
Associate degrees:	
Bachelor's degrees:	546
Post-bachelor's certificates:	3
Master's degrees:	223
Post-master's certificates:	58
Doctoral degrees – research/scholarship:	9
Doctoral degrees – professional practice:	1
Doctoral degrees – other:	

### B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- ✓ For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

#### For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2019** cohort if available. If **Fall 2019** cohort data are not available, provide data for the **Fall 2018** cohort.

#### Fall 2019 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>A</b>	<b>Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>	245	210	199	654
<b>B</b>	<b>Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons:</b> <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	3	1	3	7
<b>C</b>	<b>Final 2019 cohort, after adjusting for allowable exclusions</b>	242	209	196	647
<b>D</b>	<b>Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)</b>	127	127	133	387

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		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>E</b>	<b>Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)</b>	19	10	9	38
<b>F</b>	<b>Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)</b>	5	4	2	11
<b>G</b>	<b>Total graduating within six years (sum of lines D, E, and F)</b>	151	141	144	436
<b>H</b>	<b>Six-year graduation rate for 2019 cohort (G divided by C)</b>	62.40	67.46	73.47	67.39

**Fall 2018 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>A</b>	<b>Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>	230	203	223	656
<b>B</b>	<b>Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:</b> <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• <b>Report Total Allowable Exclusions</b></li> </ul>	0	0	1	1
<b>C</b>	<b>Final 2018 cohort, after adjusting for allowable exclusions</b>	230	203	222	655
<b>D</b>	<b>Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)</b>	122	137	165	424
<b>E</b>	<b>Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)</b>	21	15	12	48
<b>F</b>	<b>Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)</b>	2	0	5	7
<b>G</b>	<b>Total graduating within six years (sum of lines D, E, and F)</b>	145	152	182	479
<b>H</b>	<b>Six-year graduation rate for 2018 cohort (G divided by C)</b>	63.00	75.00	82.00	73.00

**For Two-Year Institutions**

Please provide data for the **2022** cohort if available. If **2022** cohort data are not available, provide data for the **2021** cohort.

		<b>2022 Cohort</b>	<b>2021 Cohort</b>
<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Death</li> <li>• Permanently Disability</li> <li>• Service in the armed forces,</li> <li>• Foreign aid service of the federal government</li> <li>• Official church missions</li> <li>• Report total allowable exclusions</li> </ul>		
<b>B14</b>	Final cohort, after adjusting for allowable exclusions:		
<b>B15</b>	Completers of programs of less than two years duration (total):		
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b>	Completers of programs of at least two but less than four years (total):		
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b>	Total transfers-out (within three years) to other institutions:		
<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

## B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

- ✓ The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

**Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).**

616

**From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.**

537

**Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.**

87

**Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025**

**$(\text{Students from the Fall 2024 cohort still enrolled as of Fall 2025} + \text{Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025}) / (\text{Adjusted Fall 2024 cohort}) * 100$**

**Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.**